

SCHOOL DISTRICT

SECTION 504/ADA ACCOMMODATION PLAN

SCHOOL YEAR: 2008 -- 2009 DATE REVIEW DATE

STUDENT DOB

GRADE 5 SCHOOL y

A. ELIGIBILITY: The above-named student is eligible for Section 504 modifications as :

Life Threatening Food Allergy
(Impairment)

B. 1) ASSIGNED SECTION 504 PLAN MONITOR: School Nurse

2) FREQUENCY OF MONITORING (Check One): Weekly Monthly Other

C. SECTION 504/ADA ACCOMODATIONS: The following accommodations are recommended for this 504 eligible student.

Accommodations/Services:

School Responsibilities: School will follow the Life Threatening Allergy Policy set forth by the Board of Education. Additional specific precautions taken to reduce the student from accidental exposure for this student are set forth below.

Core team: As per school district policy, a core team will be developed and will include the school nurse, building principal, school psychologist, classroom teacher, a one-to-one monitor for lunch, and the classroom monitor.

In addition to the core team, the school nurse will train the special education teacher in the classroom, the special area teachers, the lunchroom monitors. recess monitors as to the nature of anaphylaxis, symptoms, preventative measures including cross-contamination risks and the student's emergency action plan at the beginning of the school year. The nurse will give all teaching staff members who interact with Student on a regular basis a copy of the EAP and 504 Plan.

Classroom:

- The classroom will be a peanut/tree nut free zone.
Parents of other students will receive letters drafted and sent by the principal at the start of the school year advising them that no home-baked goods will be permitted for birthday and other celebrations, explaining that birthday treats are to be dropped off prior to the start of lunch, and providing them with information on allergy precautions.
Students will use wipes to clean their hands upon entering the classroom each morning and as they return to the room from lunch each day. Hand-washing will be encouraged for all students throughout the day by the classroom teacher. The school nurse will provide training for the students on proper hand-washing at the beginning of the school year.
The teacher will distribute only non-food rewards.

- Lesson plans must not include any activity that would result in exposure to peanuts or tree nuts
- The teacher will leave *Student's* Emergency Action Plan (EAP) and 504 Accommodation plan inside her sub folder. The principal will also verbally inform the substitute teacher of *Student's* EAP-prior to the start of the school day.
- If *Student's* teacher is absent, every effort will be made to assign a substitute that is familiar with *Student's* EAP.
- Custodian will clean the desks tops and chairs in *Student's* classroom with an appropriate cleaner on a daily basis. Appropriate disposable cloths must be used for cleaning tables and chairs.
- An emergency medicine kit, including Benadryl and EpiPen will be kept in *Student's* classroom. Kit must be kept in a clearly labeled container in an unlocked safe location.

#### *Birthday snack celebrations:*

- All birthday snack celebrations will take place in the cafeteria during lunch.
- All birthday snacks must be store bought and clearly labeled. Home-baked goods will be discouraged.
- *Student* will select a "safe snack" to eat from his classroom supply. In the event that the teacher was unaware of the birthday snack until the class's arrival in the cafeteria, *Student* may select a "safe snack" from the supply left in the nurse's office.

#### *Specials and visits to other classrooms:*

- The student will remain in his own room for Reading Buddies.
- If the student is to go to another classroom, the teacher whose classroom *Student* is visiting will take precautions have been taken ahead of time.
- Special area teachers will take preventative precautions in their classrooms.
- *Student's* EAP and 504 Plan will be in each special teacher's substitute folders.
- The teacher will distribute only non-food rewards.
- Lesson plans must not include any activity that would result in exposure to peanuts or tree nuts.

#### *Cafeteria:*

- The student will be assigned a 1:1 EpiPen trained monitor for lunch and a trained classroom monitor will supervise during indoor recess.
- The monitor will wipe down *Student's* table and bench prior to Adam's arrival at lunch, supervise the table and return *Student's* lunchbox to the classroom after lunch.
- Peanut / tree nut free tables will be provided.
- Garbage cans will not be near the peanut / tree nut free tables.

#### *Extra-Curricula Activities (Clubs):*

- The principal will arrange for the school nurse or other EpiPen trained staff member to be in the building during *Student's* attendance at clubs.
- If the clubs take place in classrooms other than his own, the tables will be wiped down ahead of time by the club leader and the club leader will assume the responsibilities of the classroom teacher.
- The nurse will give club leaders a copy of *Student's* EAP prior to the first club meeting and inform them of their responsibilities.
- The school nurse will inform the club leader of the name of the EpiPen trained staff member prior to the start of each club meeting.
- Clubs that *Student* attends will be peanut/tree nut free.

### *Extra-Curricula Activities (Field Trips):*

- The parent will be provided with reasonable notice of field trips.
- The parent and teacher together will assess the field trip (and transportation) environment for risk prior to each field trip.
- The parent is invited to attend all field trips.
- If the parent is unable to attend the field trip, an EpiPen trained monitor will be assigned to *Student* and his group.
- If there are multiple busses for a field trip, *Student's* medicine pack with his EpiPen will remain on the same bus as *Student*.
- If eating is to occur on the bus for a fieldtrip, the teacher will establish a peanut/tree nut free zone for *Student*.
- Wipes will be brought on every trip for students to clean their hands.

### *School Bus:*

- There will be no food at all permitted on the school bus. (Parents were offered transportation on a BOCES bus with a monitor but did not want this at this time.)
- Bus driver will always have either a functioning radio or cell phone for emergencies.

### **Parent Responsibilities:**

- The parent will provide "safe snacks" so that there is always a choice for the student.
- The safe snacks will be stored in the classroom and in the nurse's office.
- The parent has volunteered to be the "food Mom" for any classroom celebrations other than birthdays.
- The parent and classroom teacher will work together and communicate prior to any event involving food.
- The parent will provide bottled water for the student, who is not permitted to drink from the water fountain.
- The parent will send in school supplies and back-up school supplies.
- The parent will notify the principal in advance of any clubs that *Student* is going to join.
- The parent and the teacher will work together to assess the environment of upcoming field trips (and transportation to the field trips) for risk. The parent is invited to attend all field trips.

### **Student Responsibilities:**

- *Student* will eat only what he brings to school or what his parent has provided for "safe snacks."
- He is not to drink from the water fountain.
- *Student* will leave his lunchbox in his backpack, rather than putting it in the bins with the other lunchboxes.
- *Student* will use only his own school supplies.
- *Student* will avoid allergens and other food items and will notify staff immediately if he knows or suspects that he may have been exposed.

**Allergy Emergency Action Plan:** To be provided by physician and attached.

1, M.D., P.C.

Allergy and Clinical Immunology  
FAAAAI, FAAAAI

copy

Mar. 1, 2007

School District

Re:  
DOB:

Allergy testing 9/15/03, 9/22/03, 7/21/05, 8/22/06

Positive test- see included sheets.

To Whom It May Concern, School Administrators, Nurses and Teachers,

exhibits signs of Allergic Rhinitis/Conjunctivitis which is usually inhalant in character but could also be from contact. These symptoms usually include, but are not limited to nasal congestion, sneezing, itchy-nose, eyes, ears and palate, post nasal drip and cough.

also has a history of food allergy to both peanuts and tree nuts. These could occur with ingestion, contact and even with inhalation. Symptoms related to peanuts and/or tree nuts run the gamut from mild to severe and can be anything from nasal and eye symptoms to itching, hives, vomiting, diarrhea, cramping, cough, wheeze, throat tightness, difficulty speaking, swallowing or breathing, followed by hypotension and death. This cascade of symptoms can occur within seconds to minutes or more slowly. This is anaphylaxis and is life threatening and immediate treatment with an EpiPen Jr. (ie. adrenalin) is required, followed by a call to 911 and transportation to an ER. Time is of the essence. For milder reactions or subsequent to using an EpiPen, Benadryl (ie. antihistamine) can be administered.

Essentially any organ system of the body could be affected in an anaphylactic reaction. Usually cardiovascular, respiratory, gastrointestinal, skin and renal are major systems affected.

There is no treatment at this time for a food allergy except avoidance. The only treatment available for a reaction to food is supportive treatment.

Mr. and Mrs. Parent's are knowledgeable people who understand Student's allergies, the possible reactions, the treatment of these reactions and his safety needs.

I believe Student qualifies for a Section 504 disability designation and should be provided with the resources this law allows.

If you have specific questions for me, please contact me at \_\_\_\_\_).

Sincerely,